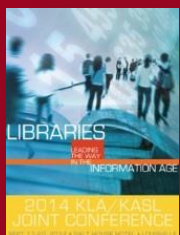


KENTUCKY SCHOOL LIBRARY MEDIA NEWS

A QUARTERLY NEWSLETTER FOR
KENTUCKY SCHOOL LIBRARY MEDIA SPECIALISTS

Upcoming Conferences

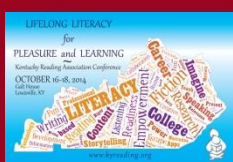


KLA/KASL Joint Fall Conference

September 17-20

Louisville

Click [here](#) for information.



Kentucky Reading Association Conference

October 16-18

Louisville

Click [here](#) for information.



"Every Hero Has a Story" Summer Reading Conference

November 3-4

Lexington

Save the date!

PROJECT-BASED LEARNING

BY KATHY MANSFIELD, LIBRARY MEDIA/TEXTBOOKS CONSULTANT

I find it interesting that so much has been written in the past year about this "new" idea of project-based learning for schools. That's the whole basis of an effective school library program! I feel like non-librarians are catching up with what has been best practice for school libraries for decades. In fact, our Kentucky state school library media guidelines promote project-based learning in flexibly scheduled libraries with full-time certified librarians to facilitate that work.

What does "flexible schedule" mean? In school library circles, that means an open schedule that allows teachers to schedule collaborative teaching opportunities with school librarians to learn about and conduct research projects, to learn about different genres of literature, and to conduct inquiry-based activities using print and/or digital resources. On this type of schedule, the librarian is available at the point of need for entire classes, small groups and individuals. An active library with a flexible schedule has an ever-changing calendar that does not look the same from day to day or week to week. The use of the library is based on needs of the school community and is based around inquiry learning and promoting the reading of a wide selection of materials.

I have seen several schools and districts come up with the fabulous idea of a learning center area staffed by a facilitator who can create this type of environment. The library media center and school librarian are the basis of that type of environment. Kentucky has promoted a "learning commons" type of library program for years, and our school librarians are specifically trained through master's degree certification in how to manage that type of innovative setting.

I encourage school councils and administrators to work with the existing expertise of the school librarian in their buildings and to be creative in their scheduling and use of library media center facilities in order to support and promote a 21st century learning environment.

In this issue, read about two Kentucky library media specialists who are working to change their facilities and programs into collaborative learning spaces.

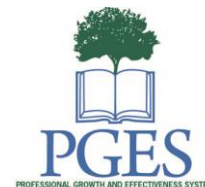
KENTUCKY DEPARTMENT OF EDUCATION

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Library Media/Textbooks Consultant
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OPGES Pilot

A web collector is available to register OPGES pilot participants and is active through August 30 for principals to access. Check with your principal to find out if you are able to volunteer for the pilot. School librarian participants must be tenured, have EPSB certification for library media and not be in their summative year during 2014-15 (unless the district is running a dual system according to their Certified Evaluation Plan).



LMS Framework

A framework specific to school librarians is available for pilot participants and non-pilot librarians. The OPGES Advisory Committee selected the framework (adapted by the American Association of School Librarians (AASL) last spring. The librarian framework is similar to the classroom teacher framework with four domains; however, the components and indicators are different for the two role groups. Access the LMS framework on the [OPGES](#) Web page or directly from the link below.

- **LMS Framework:**

<http://education.ky.gov/teachers/PGES/otherpages/Documents/OPGES%20Framework%20school%20library%20media%20specialists.pdf>

Self-Reflection Tools for Professional Growth Planning

The self-reflection tool is different for librarians than for classroom teachers, so make sure to use the correct one in trainings and throughout the pilot year. Access the LMS self-reflection tools on the [OPGES](#) Web page or directly from the link below.

- **PGP Initial Self-Reflection for OPGES:**

<http://education.ky.gov/teachers/PGES/otherpages/Documents/PGP%20Initial%20Reflection%20OPGES.doc>

- **Self-Reflection Assessment Tool:**

<http://education.ky.gov/teachers/PGES/otherpages/Documents/Kentucky%20Framework%20for%20Teaching%20Self%20reflection%20Library%20media%20specialist.pdf>

Student Growth Goals

Librarians use the Kentucky Library Media Standards to write student growth goals. Access the library media standards on the [Beyond Proficiency @ your library](#) Web page or directly from the link below.

- **Standards for the 21st Century Learner:** <http://www.ala.org/aasl/standards-guidelines/learning-standards>



Paul Lanata



Becky Nelson



Amy Jacobs

OPGES Contacts

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Becky Nelson, OPGES Advisory Committee (Becky.nelson@franklin.kyschools.us)

Kathy Mansfield, Library Media Consultant (Kathy.mansfield@education.ky.gov)

**Volunteer to be a “Peer Observer” for your district
whether you are part of the OPGES pilot or not!**

Did you know?

School librarians must be entered correctly into Infinite Campus (IC) in order to have access to the appropriate resources for the upcoming OPGES.

LIBRARY CREATION STATIONS

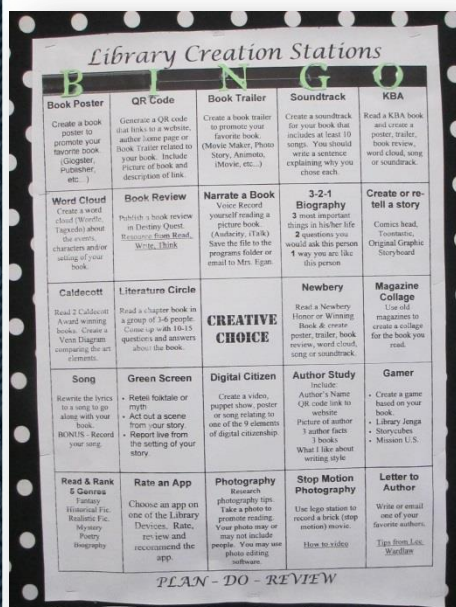
BY ALISON EGAN, PLEASANT GROVE ELEMENTARY LIBRARY
MEDIA SPECIALIST, BULLITT COUNTY

Library Creation Stations is a program I developed using the BINGO concept from a fellow librarian on the KYLMS listserv and the idea of Makerspaces. All of the activities can be done in the library and are literature related. Currently, we have 10 iPod touches, three iPads, three iPad minis and eight computer stations. It is difficult to have a whole class doing the same thing at once because of limited resources and space. For example, one green screen is great, but only one group can use it at any given time. The Creation Station approach allows for student autonomy and differentiated learning while providing an opportunity to incorporate higher-level thinking. I love the BINGO concept because it encourages students to try different activities. Instead of a FREE space in the center, students will have a Creative Choice.



I am a realist and I know that students are highly unlikely to keep up with a full sized piece of paper throughout the year, let alone remember to bring it with them to library. Keeping up with library cards is much more likely, especially since the cards stay in the library. My solution to the problem of keeping up with BINGO cards is to print on the back of each library card a 5x5 grid with numbers that correlate to each space on the large BINGO display on the wall. The display will detail each of the activities. When students checkout they tell me which activity they are working on and I mark it on the card. I will be able to monitor and suggest activities for them to try if they keep doing the same thing repeatedly. When they complete an activity, they will get a special sticker on the corresponding number. When students earn a BINGO, they receive a special prize, and if they get a "cover all," I enter them into the Wall of Fame and they get to pick a book dedicated to them.

This will be my first year implementing the creation stations in the library. Before diving into the stations, I will spend time teaching the Super 3* research method that they will be required to use on each of the activities. I have found that when using technology, students often jump into the "Do" with no "Plan." Creation Stations will be a great way for students to apply essential skills each time they visit the library. The "end product" will be student-created projects promoting literature!



*Find out more about the Big 6™ and the Super 3™ at this link: <http://big6.com/>



What is "Makerspace"?

Makerspace is an area for creativity and collaboration, particularly with technology tools, for students to produce self-generated projects.



CREATING A “COLLABORATION ZONE” AND MAKERSPACE IN MY HIGH SCHOOL LIBRARY

BY JULIE WEBB, SHELBY COUNTY HIGH SCHOOL LIBRARY MEDIA SPECIALIST

Shelby County Public Schools spent last year writing a new Strategic Leadership Plan for our district. Any interested employee was invited to attend meetings, visit area schools, brainstorm about their ideal schools, and work with our superintendent to develop a five-year visionary plan. Out of those meetings came ideas about how to create globally aware students who have 21st century skills like communication and critical thinking. Libraries became part of the discussion with our superintendent, James Neihof, recognizing our changing role and the need to stay ahead of that curve. In June, Kathy Mansfield, KDE's library media/textbooks consultant, talked with our district librarians about a 21st Century vision. We looked at *Beyond Proficiency @ your library*, Kentucky's library media standards for students, Kentucky Core Academic Standards, and our district's Strategic Leadership Plan to compile evidence about how and why school libraries must change to meet the needs of students. We spent time thinking about our physical spaces morphing into places for students to collaborate, create and share information. This professional learning experience solidified a decision I had been wrestling with for a while: giving up my office to create a place for kids to work. My office has a glass wall for supervision (me looking out). It would make a perfect spot for students, again, because of supervision (me looking in)!

I next needed to decide what this space needed to look like so kids would want to work there. One of my daughters goes to Western Kentucky University, and she shared there is a room in their library they love because it has a flat screen television hooked to a computer. The “Collaboration Zone” was born!

My clerk and I decided that I would move to her desk in the workroom (still with a few windows for supervision), and she would move her desk to the circulation desk. This involved dismantling the entire desk, removing several sections, and then configuring her desk so it fits. She is now on the front line when helping students. I am now more accessible because I'm out of my enclosed office, and the Collaboration Zone is coming along with a 40" television, HDMI cables and adapters to connect a computer, laptop, Surface, iPad or iPhone. There is flexible furniture, supplies, like markers and scissors, a whiteboard and two other table areas where I am creating a Makerspace. A mini-book display shares information about learning how to do things.

I anticipate this being the most popular space in the library this year!



Students Keegan and Gavin Martion are two of the first to experience the new space.



"How-to" books spark creativity.

Read about Julie's progress on her blog:

<http://jwebbschs.edublogs.org/>

Learn more about Makerspaces here:

<http://makerspace.com/>

LIBRARIANS SHINE AS “TEACHERS OF THE YEAR”

The 2013-14 school year was unique in that so many Kentucky school librarians were honored as “Teacher of the Year” for their school or district. School librarians often encounter folks (including co-workers) who do not realize that librarians are certified teachers, and many served as classroom teachers before pursuing library media certification and employment. The Kentucky school librarians pictured below broke through those types of barriers and were recognized for their outstanding roles as educators in our state! See also a recent *Kentucky Teacher* article about librarians as teacher leaders [here](#).



Jillian “Jill” Anderson
Library Media Specialist,
Southern Elementary, Scott
County Schools 2013-14
Teacher of the Year for
Instructional Technology



Stacie Kegley
Library Media Specialist,
Longbranch Elementary, Boone
County Schools, 2013 KY PTA
Outstanding Educator Award

Melanie Bishop
Library Media Specialist,
Lemons Mills Elementary
2013-14 Teacher of the Year



Jessica Pass
Library Media Specialist/English
Teacher, Boone County High
School, 2013 KCTE Teacher of
the Year



Julie Webb
Library Media Specialist, Shelby
County High School 2013-14
Teacher of the Year

(Pictured with James Neihof, Shelby
County Schools Superintendent)



Amy Buss
Library Media Specialist,
Bristow Elementary, Warren
County Schools, Golden Apple
Award 2013-14



Karen Falkenstine
Library Media Specialist,
Simpsonville Elementary School 2013-14 Teacher of the Year

View the KY Framework for Teaching for Library Media Specialists [here](#).
Use the framework for self-reflection and professional growth goals.

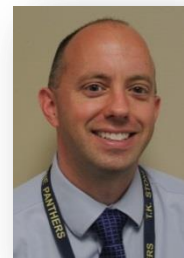
Did you know that Kentucky's own **Terri Grief**, librarian at Reidland High School in Paducah, is the 2014-15 President of the **American Association of School Librarians** (AASL)?



KENTUCKY CORE ACADEMIC STANDARDS FOR SCIENCE & THE LIBRARY

BY DAVID GROSSMAN, T.K. STONE MIDDLE SCHOOL SCIENCE TEACHER; FORMER LIBRARY MEDIA SPECIALIST

Just when you thought you had a handle on the Kentucky Core Academic Standards (KCAS) for English/language arts along come new standards for science. One thing you will quickly notice about the Kentucky Core Academic Standards for Science is their focus on students doing the work of scientists. This is not a fact-based content like the old Program of Studies. It is a content that has students using practices of science and core science ideas to explain the world. This sounds like more hands-on and less text-based work, which would mean less opportunity for collaboration with the school librarian, right? While the former is true, the latter is not.



If you examine the Science and Engineering Practices (which are essentially 1/3 of the new science standards), you will see two practices that are particularly connected to the school library: Practice 7 (arguing from evidence) and Practice 8 (obtaining, evaluating, and communicating information).

How can school librarians help science teachers with the practice of arguing from evidence? The first way is to curate examples of age-appropriate scientific arguments that are based on evidence. With the massive change in standards this year, science teachers are going to be pressed for time, and if you can point them to a bank of scientific arguments that they can use as weak and strong models of argument from evidence for their students, you'll be a life saver. But you can do even more. In scientific arguments, evidence often comes in the form of experimental data, but not always. There is a significant portion of scientific evidence that comes from other scientists' work. As a research expert, you can help guide the students toward accurate information they can use to support their argument, either in place of experimental data, or in addition to their experimental data. There are also possibilities for three-way collaboration here since arguing from evidence is part of the ELA/Literacy KCAS as well. If you can connect the science teacher, the ELA teacher, and serve as the resource expert, you will be a hero to your teachers and your administrators.

How can school librarians help with the practice of obtaining, evaluating, and communicating information? You guys are experts in this area. All you need to do is find the performance expectations in the standards that will point you toward the information that students should be obtaining, evaluating and communicating at each grade level. Then you can curate some relevant information to help students in their search for quality information. You can teach those digital literacy skills (website evaluation) as it pertains to science content in the science standards. You can introduce the science teachers to innovative digital ways for students to communicate information.

Whatever you do, don't write off collaboration in science because this is the first year of full implementation of the standards. Establish yourself as an essential component of quality science standards-aligned instruction. Find a science teacher who can help you navigate the new standards—you'll need someone to explain how to read the standards. Then be proactive and have resources ready and offer collaboration opportunities to your science teachers. They'll be glad you did—and so will you.

Access KY Science Standards [here](#).

Access KY Library Media Standards [here](#).

Find the 2014 Outstanding Science Trade Books for Students K-12 at this link:

<http://www.nsta.org/publications/ostb/ostb2014.aspx>

**FEATURED LIBRARY
BLOG***Learning in Progress*

Heidi Neltner, KY librarian

Click [here](#).**FEATURED PD360
RESOURCES****Project-Based Learning
Video Series:**“Project-Based Learning at
Lanier High School”Click [here](#).“Project-Based Learning
Student Groups at Lanier
High School”Click [here](#).“Project-Based Learning
Chemistry Mini-Lesson at
Lanier High School”Click [here](#).**FACULTY BOOK RECOMMENDATIONS**

BY DARLENE BOWLING, SOUTH LAUREL HIGH SCHOOL



What started as a “spur of the moment” idea ended up being a great faculty project to promote Summer Reading at South Laurel High School. Check out the candid summer reading recommendation videos that we put together! Our students loved them, and next year we plan to do another project with students recommending the books.

Click here to listen to staff book recommendations:http://www.laurel.kyschools.us/content_page.aspx?cid=128&schoolID=2

The Kentucky Virtual Library (KYVL) added two new databases this year that K-12 folks might be interested in: Britannica Digital Library and Learning Express. Learning Express includes ACT/SAT test prep, as well as math and reading resources for 4th grade and up.

Kentucky Virtual Library resources are available in the libraries and locations of over 300 members in Kentucky. From public libraries, to public and private colleges and universities, the community and technical colleges, many proprietary colleges like Frontier and Sullivan, as well as some 30 hospitals and private school districts. Students will have knowledge of something that is available to them just about anywhere – whether they need some help with learning new software, writing a resume, viewing articles from an engineering or plumbing trade journal, to doing country comparisons or practicing their math skills. KYVL not only has popular journals, but also reference books, encyclopedias, lesson plans, high school equivalency resources and so much more. Check out the list at: <http://www.kyvl.org/databases.shtm>

For information about how to access KYVL in your school or district, contact Enid Wohlstein, KYVL Director, at enid.wohlstein@ky.gov.

WHAT DO YOU THINK?*Is this the school library of the future? Click [here](#).*

Participate in the Twitter Chat for
KY Librarians: **#KyLChat**

KY School Library Media News Archives

Volume 5, Issue 4: [Spring 2014](#)
 Volume 5, Issue 3: [Winter 2014](#)
 Volume 5, Issue 2: [Fall 2013](#)
 Volume 5, Issue 1: [Summer 2013](#)
 Volume 4, Issue 1: [Summer 2012](#)
 Volume 3, Issue 4: [Spring 2012](#)
 Volume 3, Issue 3: [Winter 2012](#)
 Volume 3, Issue 2: [Fall 2011](#)
 Volume 3, Issue 1: [Summer 2011](#)
 Volume 2, Issue 4: [Spring 2011](#)
 Volume 2, Issue 3: [Winter 2011](#)
 Volume 2, Issue 2: [Fall 2010](#)
 Volume 2, Issue 1: [Summer 2010](#)
 Volume 1, Issue 3: [Spring 2010](#)
 Volume 1, Issue 2: [Winter 2010](#)
 Volume 1, Issue 1: [Fall 2009](#)

AASL Crosswalks

[English/language arts](#)

[Reading Standards for Literacy in History/Social Studies](#)

[Reading Standards for Literacy in Science & Technical Subjects](#)

[Writing Standards for Literacy in HSST Subjects](#)

[Mathematics](#)



KDE Revised Consolidated Compliance Plan for Non-Discrimination Available

Please be advised that the Kentucky Department of Education has revised its Consolidated Compliance Plan for Non-Discrimination. The revised plan has been posted on the Legal and Legislative Services [page](#) on KDE's website and includes a Discrimination Complaint Form that can be filled out by anyone alleging discrimination against KDE staff and/or KDE program areas.

Professional Organizations

Kentucky Association of School Librarians (KASL)
<http://www.kysma.org/KASL/Welcome.html>

Kentucky Library Association (KLA)
www.kyllibasn.org/

American Association of School Librarians (AASL)
www.ala.org/ala/mgrps/divs/aasl

American Library Association (ALA)
www.ala.org

Kentucky Reading Association (KRA)
www.kyreading.org

KYVL – KCAS Resources

[KYVL and KY Core Academic Standards K-5](#)

[KYVL and KY Core Academic Standards 6-12](#)

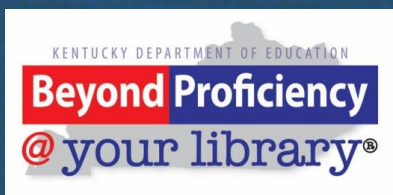
[Kentuckiana Digital Library](#)

Kentucky Virtual Library ([KYVL](#))



Enid Wohlstein

Enid Wohlstein – **KYVL** Director
enid.wohlstein@ky.gov



- [Beyond Proficiency @ your library Web page](#)
- [Beyond Proficiency @ your library webcast](#)
- [Beyond Proficiency @ your library document](#)
- [Library Media Program Rubric](#)
- [Sample Evaluation Tool for School Media Librarians](#)